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GOALS IN THE RUDIMENTS

A session is a cycle of action.

Unless it is started, continued, and ended properly, the preclear is put in continuous session. If it is not given a proper cycle of action, it does not result in any control of the preclear.

Rudiments are not something it is nice to do. Rudiments are something that must be done.

A great deal of the value of auditing lies in the mechanics of the session itself. If you wish to demonstrate this for yourself, all you have to do is try short sessioning. This consists of starting, continuing for a few minutes, a session, and ending the session. It has good gain qualities for a pre clear who has poor concentration. It does not matter what is run. What matters is that direct control of thought results in setting an example that thought can be controlled.

A session without proper rudiments is a session without control. A session without control gets no gains of any note.

After working with this for years, I believe a nearly foolproof method of handling the rudiments has been developed.

The parts of modern rudiments are as follows:

Goals
Surroundings
Auditor and ARC breaks

Present Time Problem

End Rudiments:*

Present Time Problem

Auditor and ARC breaks
Surroundings
Goals

GOALS

Goals are set at the beginning of the session in order to make the preclear postulate session occurrence. If the preclear says nothing about goals or even says nothing will happen, probably nothing will happen of any note in the session. Goals are taken up first in a session before environment, auditor, or problems because these may entail auditing if they are not right, and the moment you start to audit the last three then you are running a session without setting goals and may run the entire session on the auditor or the present time problem and muff it because no goal was ever set. The auditor who does not set up goals immediately following the start of a session may wind up without getting a chance to set goals.

There is a lot to know about goals. There have been processes entirely devoted to goals. A great many more processes could be developed about goals. However, the value of these tools or processes does not compare to just getting a goal or three set for the session itself. If you run into difficulties about goals, there are two processes which can be used, and perhaps other old processes might also be worked on the subject.

The basic reason we give stress to goals is to keep the auditor from making one of the greatest fundamental errors he can make: The auditor is processing in one direction and the preclear wants to go in another. This creates a basic disagreement between auditor and preclear which prevents auditing from getting anywhere and results squarely in ARC breaks and upsets. Where these are frequent, this mistake must be supposed to exist and must be cleared up.

There are only three things a preclear can do in a session so far as results are concerned: He can get better, he can stay the same, he can get worse. Therefore there are only three basic types of goals: Improvement goal, no-change goal, deterioration goal. All this derives from survive and succumb as the two opposite poles.

The auditor may be seeking improvement while all the preclear wants to do is succumb. The auditor may be trying to keep the preclear from getting worse and the preclear wants only to get better. The auditor (but let's hope not) may be working unconsciously or otherwise on a particular preclear to make him or her worse and the preclear is trying to get better. Of course in the last case Overt-Withhold is indicated for the auditor on this type of preclear. Fortunately, the last type is rare.

The commonest disagreement on goals comes about comes about on the first mentioned. The auditor wants improvement and the preclear wants deterioration. Some auditor trying wildly to make a preclear better gets a failure only because he has never closely observed the preclear's goals and hasn't got this straight with the preclear.

If goals go wrong, the simplest process to clear the preclear on direction is a problem process. This might sound odd, but it is quite true. The fastest goals process is a general problems process. This occurs because the preclear, in looking over problems, falls into realizing what his actual desires are. The quickie version of this process handles solutions in this fashion:

The auditor looks over the preclear and sees that the preclear has some obvious disability. He asks the preclear if the preclear has any disability and steers it into getting the preclear to bring this one to light. This would be something like a bad foot or cough. One selects a mass terminal ;for this disability, such as a chest for the cough (whatever the preclear says it is), and runs the following command: "What problem would a bad foot be a solution to?" Using this on one or more disabilities and running it a while (until the preclear is in present time on it) shows the preclear at once that at least as far as a foot is concerned he has been trying to succumb.

This is a very ordinary occurrence, since factually any chronic psychosomatic is an effort to succumb. Remember that the doors are all locked from within by the preclear himself.

If the preclear is still reluctant and upset about goals or isn't getting better faster because of the solutions process above, run some consequences in this fashion: "What would you be likely to do if you didn't have a bad foot?" This makes the preclear look at it some more, and some responsibility run on what he has said he might do will clear the thing away.

The general process that uncovers most of this is, "Tell me a problem"; and, when the preclear has, "What part of that problem could you be responsible for?" When preclear has, the auditor says again "Tell me a problem", etc., etc., etc., on a repetitive basis.

Now remember that we weren't trying to make his foot well. That may or may not happen with any rapidity. What we are trying to get the preclear to look at is that his goal alignment is not an improvement but a deterioration.

The old process of "worse than", minus the "invent" part, also accomplishes the same end: "Think of something worse than a bad foot. Of course having a victim with his face kicked in before one and the police sirens sounding is worse than having a bad foot by the preclear's rationale.

Because people hold in and bristle themselves mentally and physically to keep from doing things they know are wrong, goals, more frequently than you would like to find, are in the direction of getting worse. Until you untangle this one as an auditor you may not be able to make any lasting progress with a preclear.

Factually, a preclear in bad condition is more likely to have succumb goals than survive goals.

When handling rudiments, get the preclear to set a goal, any goal, or even two or three goals he really thinks he can make in the session. But if after two or three sessions it is apparent that he is not achieving his goals as set by him in the session, despite care to handle them by the auditor with processing, it should be suspected that the preclear is technically an "opposite vector" case and has private goals quite the reverse to getting better. When one has uncovered this fact as the auditor, without evaluation, he had better get it uncovered to the preclear.

There are no auditing failures. There are only errors in auditing. Chief amongst these errors is failure to take up and straighten out the preclear's goals. That is the first amongst the rudiments and the last in the end rudiments, so it must be pretty important. Don't discount its value, and handle it with the attention it deserves.

Once upon a time or two, I have asked some auditor auditing me what his goals for the session were. It produced some interesting randomness. But a preclear is under no orders but the auditor's, and it isn't something that is needed in the session. Also I have just up and told the preclear what I would like to get done in the session, and sometimes it worked and sometimes it didn't, and I found that what the preclear wanted to get done and what the preclear said he or she wanted to get done were more important.

Unless the preclear postulates his recovery, it won't last even if you make him recover in spite of himself or herself. The way to make the preclear postulate it is by handling goals as above. The preclear is often very startled by what he finds out about his actual intentions.

I have stopped being startled by what preclears do. I find that when they don't recover very fast they don't want to and I start working over their goals no matter what else seems to be the matter.

The CCHs work better if rudiments are used, but sometimes that's impossible due to state of the preclear. Take up goals with such a preclear at the first available chance, however, and make your work easier.

Life is a series of attained goals. Auditing requires at least the setting of goals and their attainment.

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